

hoopla. They are not all forced to the same pattern. Such programs are in effect now. These are unheralded training centers, strategically placed, controlled directly by experts who know their jobs, know what personnel are needed, and know what they need to know. They are specific and to the point. The training centers get results in their own ways, independently. The words *schools*, *students*, *professors* no longer apply. Fields such as medicine, agriculture, business, and others deserve their independence. Likewise the broadening process of education deserves to be liberated from the stresses and

concepts of monetary values, relevance, jobs. The overlaps, the links between education and training, occur in the minds of Johnny and Jane.

It was, I think, the *Reader's Digest* in early days that told of a small boy puzzled at the discovery that his color blind chum could not tell red from green. He asked his mother about it. She replied: "You see, Johnny, the world looks different to Harry from the way it looks to you." The boy put the question that the sages cannot and should not try to answer: "Which way is it, Mom, the way he sees it or the way I see it?"

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# IMPROVING COLLEGE AND UNIVERSITY TEACHING

## ANNUAL INDEX

Volume 30 - Winter 1982 to Fall 1982

Number 1	Winter	Pages	1-48
Number 2	Spring	Pages	49-96
Number 3	Summer	Pages	97-144
Number 4	Fall	Pages	145-192

### AUTHORS

#### A

Allen, William B., "The Manners of Liberalism," 164.  
Atkins, Annette, "Commentary: Writing: The First Problem is Thinking," 52.  
Atkins, Annette, *Renewing Liberal Education: A Primer*, by Francis J. Wuest, Book review, 42.

#### B

Brillhart, L., "An Engineering—Rhetoric Course: Combining Learning—Teaching Styles," 80.

Bruno, Brenda (co-author), Commentary: "If I Could Tell You One Idea. . .," 100.  
Bruton, Brent (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.

#### C

Call, Patricia E., "Screening and Placing Basic Skills Students," 184.  
Chandler, Joan M. (co-author), "Faculty Attitudes toward Adult Students," 133.

#### D

Dahlke, Richard M. (co-author), "Discussion in College Math," 56.  
Debs, M. B. (co-author), "An Engineering-Rhetoric Course: Combining Learning-Teaching Styles," 80.  
Dennis, Philip A., "Introductory Cultural Anthropology: A Multimedia Presentation," 63.

DeSousa, Michael A. (co-author), "Foreign TAs: A Course in Communication Skills," 111.  
D'Espinosa, John (co-author), "A New Language Program: Using Native Speakers," 175.

## F

Flaherty, Sister Etienne (co-author), "A New Language Program: Using Native Speakers," 175.  
Franck, Marion R. (co-author), "Foreign TAs: A Course in Communication Skills," 111.

## G

Galerstein, Carolyn (co-author), "Faculty Attitudes toward Adult Students," 133.  
Gaudiani, Claire, "Confessions of a 35-Year-Old Middle Linebacker," 152.  
Green, William J. (co-author), "Defining and Teaching Interdisciplinary Studies," 23.

## H

Habecker, Eugene B. (co-author), "Academic Calendars and Academic Costs," 126.  
Haipt, Mildred, "Experiential Learning Techniques in Fieldwork," 130.  
Headley, Paul (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.  
Hraba, Joseph (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.

## J

Jordan, James R., "The Professor as Communicator," 120.

## K

Kurfiss, Joanne, *A New Case for the Liberal Arts*, David Winter, David McClelland and Abigail Stewart, Book Review, 91.

## L

Lawler, Peter Augustine, "Why Quantify Faculty Performance?" 53.  
Leahy, Richard (co-author), Commentary: "If I Could Tell You One Idea . . .," 100.  
Lind, Joan Dyste, "Confusion, Conflict—Cooperation?" 17.  
Lindstrom, Naomi, "Foreign Languages and Social Sciences: Shifting Ground," 179.  
Loheyde, Katherine Jones, "Faculty Development: What about Administrators?" 131.  
Loheyde, Katherine Jones, *A Handbook for Faculty*

*Development, Vol. III*, by William H. Bergquist and Steven R. Phillips, Book Review, 189.  
Lopushinsky, Theodore, "Science for the Non-Scientific: A Role for the Humanities," 12.

## M

Marshall, Max S., "Commentary: Balance vs. Imbalance," 4.  
Mayfield, Robert (co-author), "Are There Any Rewards for Teaching?" 105.  
Morash, Ronald P. (co-author), "Discussion in College Math," 56.  
Miller, Martin (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.

## N

Nelson, C. Louise, "Commentary: Adapting Liberal Arts Curricula," 148.  
Nelson, C. Louise, "Presidents and Undergraduates: Using Associational Presidents' Speeches in Teaching," 5.  
Newman, Jay, "Academic Freedom and the Power of the Guild," 8.  
Newell, William H. (co-author), "Defining and Teaching Interdisciplinary Studies," 23.

## O

Orpen, Christopher, "Tenure and Academic Productivity: Another Look," 60.

## P

Peek, George S., "Grading By Jury: Accurate and Consistent," 75.  
Peek, Margaret (co-author), Commentary: "If I Could Tell You One Idea . . .," 100.  
Peeters, Dianne S. (co-author), "Are There Any Rewards for Teaching?" 105.  
Phillips, John L. Jr., "Do Students Think as We Do? Progress with Piaget," 154.  
Powers, Edward (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.

## R

Rizzolo, Patricia, "Peer Tutors Make Good Teachers: A Successful Writing Program," 115.  
Russo, Gloria M. "Training for TAs," 171.

## S

Saunders, William S., "Saving the Humanities in an Era of Careerism," 149.

Schaefer, Marilyn L., *Woman's "True" Profession: Voices from the History of Teaching*, Edited and with an Introduction by Nancy Hoffman, Book Review, 90.

Seldin, Peter, "Self-Assessment of College Teaching," 70.

Sheridan, E. Marcia, "Traditional Skills for Non-Traditional Students," 138.

Smith, Gerald D. (co-author), "Academic Calendars and Academic Costs," 126.

Spaeth, Robert L., *Beyond Traditional Tenure*, by Richard P. Chait and Andrew T. Ford, Book Review, 188.

Stanton, Harry E. "Improving the University Tutorial," 87.

## W

Walter, Lowell M., "Lifeline to the Underprepared: Successful Academic Advising," 159.

Weaver, Frederick S., *Academic Culture and Faculty Development*, by Mervin Freedman, with Wesley Brown, Norbert Ralph, Robert Shukraft, Michael Bloom, and Nevitt Sanford, Book Review, 43.

White, William A., "A Case of Three Approaches," 31.

Woodman, William (co-author), "Social Change and Ethnicity: A Multimedia Approach," 67.

## Z

Zuckert, Michael P., *Masters: Portraits of Great Teachers*, edited by Joseph Epstein, Book Review, 142.

## TITLES

## A

"Academic Calendars and Academic Costs," Eugene B. Habecker and Gerald D. Smith, 126.

*Academic Culture and Faculty Development*, By Mervin Freedman, with Wesley Brown, Norbert Ralph, Robert Shukraft, Michael Bloom, and Nevitt Sanford, Review by Frederick S. Weaver, 43.

"Academic Freedom and the Power of the Guild," Jay Newman, 8.

"Are There Any Rewards for Teaching?" Dianne S. Peters and J. Robert Mayfield, 105.

## B

*Beyond Traditional Tenure*, by Richard P. Chait and Andrew T. Ford, Review by Robert L. Spaeth, 188.

## C

"A Case Study of Three Approaches," William A. White, 31.

"Commentary: Adapting Liberal Arts Curricula," C. Louise Nelson, 148.

"Commentary: Balance vs. Imbalance," Max S. Marshall, 4.

"Commentary: If I Could Tell You One Idea . . .," Richard Leahy, Brenda Bruno, and Margaret Peek, 100.

"Commentary: Writing: The First Problem is Thinking," Annette Atkins, 52.

"Confessions of a 35-Year-Old Middle Linebacker," Claire Gaudiani, 152.

"Confusion, Conflict—Cooperation?" Joan Dyste Lind, 17.

## D

"Defining and Teaching Interdisciplinary Studies," William H. Newell and William J. Green, 23.

"Discussion in College Math," Richard M. Dahlke and Ronald P. Morash, 56.

"Do Students Think as We Do? Progress with Piaget," John L. Phillips, Jr., 154.

## E

"An Engineering-Rhetoric Course: Combining Learning-Teaching Styles," L. Brillhart and M. B. Debs, 80.

"Experiential Learning Techniques in Fieldwork," Mildred Haip, 130.

## F

"Faculty Attitudes toward Adult Students," Carolyn Galerstein and Joan M. Chandler, 133.

"Faculty Development: What about Administrators?" Katherine Jones Loheyde, 101.

"Foreign Languages and Social Sciences: Shifting Ground," Naomi Lindstrom, 179.

"Foreign TAs: A Course in Communication Skills," Marion R. Franck and Michael A. DeSousa, 111.

## G

"Grading By Jury: Accurate and Consistent," George S. Peek, 75.

## H

*A Handbook for Faculty Development, Vol. III*, by William H. Bergquist and Steven R. Philips, Reviewed by Katherine Jones Loheyde, 189.

"The Humanities vs. Careerism," William S. Saunders, 149.

I

"Improving the University Tutorial," Harry E. Stanton, 87.

"Introductory Cultural Anthropology: A Multimedia Presentation," Philip A. Dennis, 63.

L

"Lifeline to the Underprepared: Successful Academic Advising," Lowell M. Walter, 159.

M

"The Manners of Liberalism: A Question of Limits," William B. Allen, 164.

*Masters: Portraits of Great Teachers*, edited by Joseph Epstein, Review by Michael P. Zuckert, 142.

N

*A New Case for the Liberal Arts*, by David Winter, David McClelland and Abigail Stewart, Review by Joanne Kurfiss, 91.

"A New Language Program: Using Native Speakers," Sister Etienne Flaherty and John D'Espinosa, 175.

P

"Peer Tutors Make Good Teachers: A Successful Writing Program," Patricia Rizzolo, 115.

"Presidents and Undergraduates: Using Associational Presidents' Speeches in Teaching," C. Louise Nelson, 5.

"The Professor as Communicator," James R. Jordan, 120.

R

*Renewing Liberal Education: A Primer*, by Francis J. Wuest, Review by Annette Atkins, 42.

S

"Science for the Non-Scientific: A Role for the Humanities," Theodore Lopushinsky, 12.

"Screening and Placing Basic Skills Students," Patricia E. Call, 184.

"Self-Assessment of College Teaching," Peter Seldin, 70.

"Social Change and Ethnicity: A Multimedia Approach," Joseph Hraba, William Woodman, Brent

Bruton, Edward Powers, Paul Headley, and Martin Miller, 67.

T

"Teaching Writing to Adult Learners: Using Job-Related Materials," Marilyn B. Silver, 33.

"Tenure and Academic Productivity: Another Look," Christopher Orpen, 60.

"Traditional Skills for Non-Traditional Students," E. Marcia Sheridan, 138.

"Training for TAs in Foreign Languages," Gloria M. Russo, 171.

W

"Why Quantify Faculty Performance?" Peter Augustine Lawler, 53.

*Woman's "True" Profession: Voices from the History of Teaching*, Edited and with an Introduction by Nancy Hoffman, Review by Marilyn L. Schaefer, 90.

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